

## INSTRUCTIONS:

**-Grammar:** every grammar session I will leave a link to a YouTube video in which it explains perfectly the new topic. It is important that you read the GRAMMAR FOCUS square that is in your book that will help as a guide to follow when you answer the exercises. Once you finish all the exercises from the page you will have to take a picture with your phone so I can see that in fact you finished it, then upload it or send it to my email and that will count as your signature (work) of the day.

**-Listening:** For the listening part, I will leave a recording of the activity that requires listening to the CD so you can complete the activity. Same as before you need to take a picture of the page once you finish all the exercises and upload it or send it to my email so you can get your signature (work) of the day.

**-Reading:** the reading part you will have to do an investigation of the topic of that day reading. For example, if there is a reading about "natural disasters" you will have to do an investigation about "natural disasters"; the research you make about the topic will have to be written in word and the specifications of each investigation will be specified in the document that I will upload in Google classroom for that day of work. Besides that, you will also have to do the pages that I specify from the book and same as before take a picture of the exercises complete and upload it or send it to my email so you can get your signature (work) of the day.

**-Speaking:** this part is a little similar to listening. You will need the recordings that I will upload to answer some exercises. It is important that you read carefully the **SPEAKING FOCUS** because it will help you do better the **writing** part once you get there. Once you finish the activities from the speaking pages take a picture with your phone and send it to me so I can check them and you can get your signature (work) of the day.

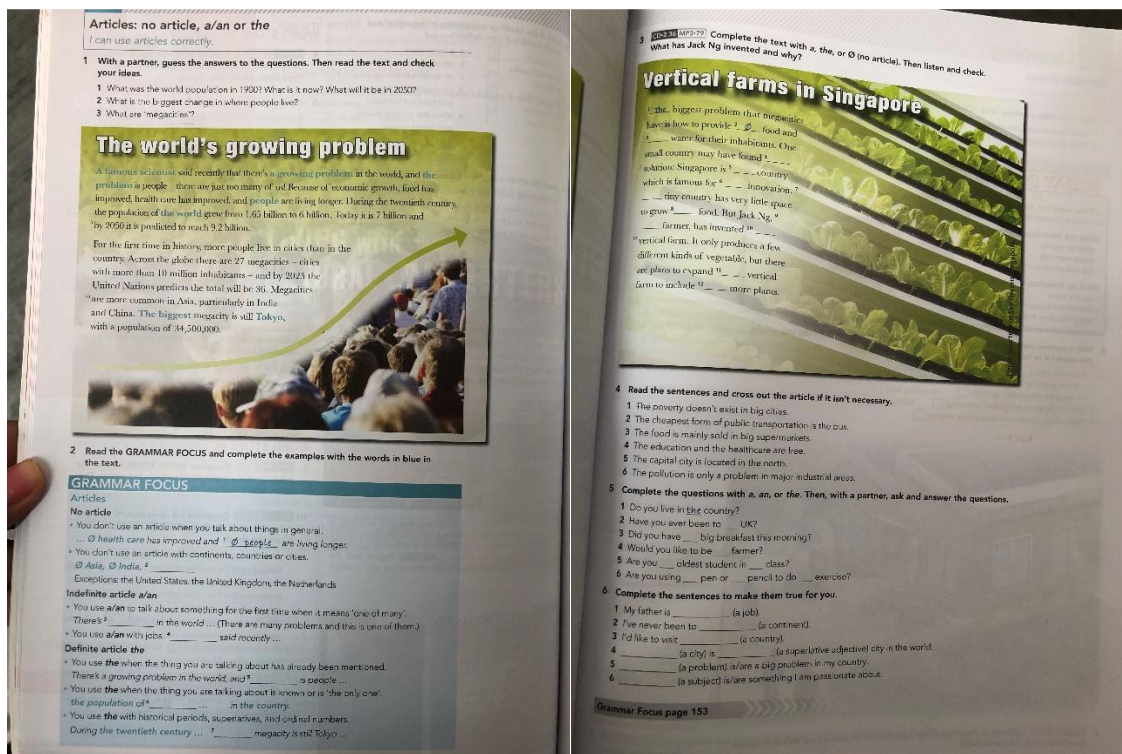
**-Vocabulary:** For new vocabulary I will give you the new words of the week with the definition, you will have to study them and answer the activities with the new words of course. If you have any questions of what any of the words mean and you need some clearer examples don't hesitate in asking me about it and I will give you another definition to make it clear so you can understand the meanings of them all. If the activities are exercises from the book you need to take a picture of them once you finish and send it to me so I can check it and you can get your signature of the day. If the activity is in a word document, you just need to answer and upload it in Google classroom so I can check it and give you your signature of the day.

**-Writing:** this part is very easy. All you need to do is read the instructions of the exercises from the book and answer the activities. For the **WRITING TASK** you will have to follow the instructions that are very specific and write the essay it is asking you to do, you have an example of what you have to do at the beginning of the

page. The **WRITING FOCUS** will give you the steps you have to follow to write your essay in order, so you have to read all those parts very carefully. If you have any questions you can always ask me. Once you finish the exercises from the book take a picture with your phone and send it to me. The essay you will write has to be in word so you just have to upload your document so I can check it and you can get your signature of the day.

**-Friday:** we are at the end of the week so as usual you will have to watch the video that I tell you. The video has to be exactly the one I tell you to and it will be about the topic of the week, for example if the topic was "food", the video will be about "food". The activity you have to do is answer the questions I will give you with the video, so you do have to watch it all, please! Once you answer the questions upload the document in Google classroom and I will check it so you can get your signature of the day.

**EXAMPLE OF HOW I WANT THE PICTURES OF YOUR BOOK TO BE TAKEN WITH YOUR NAME WRITTEN ON EVERY PAGE.**



...uous or  
...es.  
...aining as  
...I'd like to  
...er. So  
...be I  
...nmer.  
...of the

...y was polluted.  
...ure:  
• to refer to something specific or unique:  
I like **the** colour of that shirt. Who is **the** king of Spain?  
• to refer to a period in history:  
**the** Renaissance  
• with the superlative forms of adjectives:  
**the** worst  
• with ordinal numbers:  
**the** third

**1 Complete the sentences with a/an or the.**

- 1 My mom's \_\_\_\_\_ high school teacher.
- 2 I was born on \_\_\_\_\_ January 16.
- 3 What do you want for lunch: \_\_\_\_\_ chicken sandwich  
or \_\_\_\_\_ slice of pizza?
- 4 Is Sydney \_\_\_\_\_ biggest city in Australia?
- 5 It's \_\_\_\_\_ first time I've been to \_\_\_\_\_ US.
- 6 Leonardo da Vinci lived during \_\_\_\_\_ Renaissance.

**2 Complete the sentences with a/an, the or Ø (no article).**

- 1 Wendy is \_\_\_\_\_ famous artist. You can see her paintings  
in \_\_\_\_\_ best museums in \_\_\_\_\_ world.
- 2 I think that \_\_\_\_\_ private health care is going to become  
more popular soon.
- 3 \_\_\_\_\_ capital of \_\_\_\_\_ Netherlands isn't \_\_\_\_\_ Hague.  
It's \_\_\_\_\_ Amsterdam.
- 4 \_\_\_\_\_ scientist has said recently that \_\_\_\_\_ cities haven't  
changed much since \_\_\_\_\_ nineteenth century.
- 5 Yesterday my brother asked me \_\_\_\_\_ question about  
natural disasters. I didn't know \_\_\_\_\_ answer.
- 6 Do you think \_\_\_\_\_ high school students should  
wear \_\_\_\_\_ uniforms?